

St. Thomas Aquinas High School Winterterm Program

Dear St. Thomas Aquinas High School Students,

Welcome to the 2019 edition of our Winterterm Program of Studies. We are blessed and fortunate to have professionals within our community who support education and allow our school to advance your education in unique and awe-inspiring ways.

Our mission statement reminds us that St. Thomas Aquinas High School transforms the lives of our students through Catholic education, an education that offers them the opportunity to develop their unique gifts. Winterterm affords our young men and women the chance to widen their learning horizons, step outside of the traditional instructional atmosphere and pursue an area that interests them intellectually.

Students, we invite each of you to **challenge** your mind, **support** your passion and **transform** your perception of learning so that you may fully embrace what promises to be a remarkable educational experience.

Purpose and Scope

Winterterm provides meaningful and enriching educational experiences for our students. The single course structure allows students and faculty to bond and work more closely than they do in regular classes. Students may devote their time and attention to a singular area of study where they can engage in academic topics that are not typically offered in the regular semester curriculum.

The enhanced intellectual spectrum embraces not only faculty and staff but also alumni; parents and area professionals who seek to participate as instructors. The 2019 Winterterm program offers St. Thomas Aquinas High School students a pedagogical palette of colorful learning opportunities, the kind of which is generally found only on college campuses or as part of international study.

Take a moment to read through each course description, consider your personal area of interest and knowledge, and stretch yourself to new heights. The St. Thomas Aquinas Winterterm curriculum is extraordinary.

Remember, St. Thomas Aquinas Students: ***Aim High. Soar Higher.***

2019 Winterterm Offerings

The feasibility of each course offering will be determined once the number of registrants has been obtained. A course may not be offered if the number of registrants is too low to make the course effective and feasible.

Some options require that students provide their own transportation.

W01- Course Title: Adventures in Biomedical Engineering

Instructors: Mr. Ron Holtz, STA Science Teacher and Mrs. Julie Verde, STA Math Teacher

Fee: \$50

Student Maximum: 20

Sessions: 4 days- Full Day

Location: STA and off-campus

Course Description: Biomedical engineering involves the application of engineering principles and design concepts to medicine and healthcare for the purposes of advancing diagnostic and therapeutic techniques. Often seen as an interdisciplinary field, careers in biomedical engineering involve a wide variety of engineering applications ranging from applying knowledge and understanding of genetics to cell and tissue development (biotechnology – imagine using a 3-D printer to “print” a human organ) to the development of medical implants and devices to support regenerative medicine and biomechanics. This Winterterm course is designed to explore careers in Biomedical engineering by engaging in some basic laboratory techniques used in the field of biotechnology, and in the application of laboratory techniques and engineering (both design and build techniques) to biology. Experiences will also include round-table discussions with engineers in the field of Biomedical engineering and a possible tour of biomedical facilities.

W02- Course Title: Adventures in Leadership at UNH, Browne Center for Innovative Learning

Instructor: Jeff Frigon, Youth & Student Programs Coordinator at The Browne Center

Fee: \$160

Student Maximum: 12

Session: 4 days- 9am-1pm

Location: The Browne Center for Innovative Learning, Durham , NH. Students must provide their own transportation.

Course Description: *We are, all of us, leaders.* This course is an opportunity for students who are interested in discovering who *they* are as a leader, as an individual, and as a member of a team! The Browne Center is UNH’s challenge course facility and works with college athletes, Fortune 500 companies, and students to build high functioning leaders and teams. The four days of this course will be a daily mix of indoor and outdoor lessons and challenges; including low and high ropes courses, and possibly orienteering and snow shelter building. Students will spend the course defining what leadership means to them and learn about their own and others’ leadership styles. They will learn how to work together; combining each other’s different strengths and weaknesses to overcome challenges, resolve conflicts, and have fun! Students should be prepared to spend significant portions of time outside and be willing do their part in creating a team that is supportive, inclusive, and a place where people can openly share ideas, fail with dignity and succeed with style!

W03- Course Title: All About Disney**Instructor:** Ms. Jessica Cummings, STA Center for Academic Achievement**Fee:** \$55**Student Maximum:** 12**Sessions:** 4 days- Full Day**Location:** STA and off-campus

Course Description: In this course, we will explore the wonderful world of Disney and learn about the various programs, events, and systems that go into making the Disney franchise. We will begin by taking a step back in history to the start of the company with its founder, Walt Disney, and learn about his original vision for the company. We will then take a look at the empire that it has become today, including its influence on society. The opportunities through Disney are endless, including professional internships, imagineering and design, various culinary and hospitality programs, and international experiences. Throughout the week, we will explore some of these opportunities first-hand. Some example opportunities include speaking with an expert in the field of animation and learning what this career entails, meeting with an alumni of the Disney College Program, trying our skills with world-famous Disney Park recipes, consulting with a certified Disney travel agent, and even seeing a Disney production at a local theater. This is a great week to learn about how you can turn your passion for Disney into a possible career or future internship. Fee will include the cost of the field trip, activities, and lunch for two of the four days.

W04- Course Title: Community Service: An Exploration of Service Agencies**Instructors:** Mr. Keith Adams, Director of Campus Ministry and Student Experience and Mr. David Couture, STA Theology Teacher**Fee:** \$25 (to offset transportation)**Student Maximum:** n/a**Sessions:** 4 Days- Full Day**Location:** Off-site at various service organizations

Course Description: Service to others is an important component of our lives. This Winterterm program will give students an opportunity to be involved in hands-on service while also learning about a variety of human service agencies. Each day we will be off-campus at a different service organization. At each organization, we will learn why they exist, how they operate, and who they serve. Furthermore, we will have an opportunity to roll up our sleeves and work alongside those who serve the organizations each and every day. Service sites may include homeless shelters, soup kitchens, food pantries, programs for individuals with disabilities, and more (Lazarus House Ministries is a confirmed site). This is a great opportunity for students to complete community service but, more importantly, this is an opportunity for students to learn more about human services and how we can make a difference in the world.

W05- Course Title: Creative and Critical Thinking**Instructor:** Mr. Dave Bennett, STA Math Teacher**Fee:** \$5**Student Maximum:** 16**Sessions:** 4 days- Half Day: AM and PM sessions**Location:** STA

Course Description: Are you logical or could you use some help in being more logical in the ways you think? Then this class may be the answer to your search for a broader approach to thinking outside the

classroom. We will explore games of logic and exercise our brains with spontaneous responses both verbal and physical. Cost is \$5.00 to cover materials needed.

W06- Course Title: Dinans' Junky Guitar Garage

Instructors: Mr. Bill Dinan, STA Science Teacher and Mrs. Kathie Dinan

Fee: \$18

Student Maximum: 10

Sessions: 4 days- Half Day: AM and PM sessions

Location: STA

Course Description: Sign up to assemble, tune-up, buckle-down and test drive your very own Cigar Box Guitar! Out-of-backpack charge for the whole deal is only 18 bucks... "darn cheap for what ya git!" AND... optional Super-Charged Electronic Pickup Harnesses are available for the additional crazy price of \$14! Space is limited... SO, avoid being stuck in the Breakdown Lane, get yourself in gear, c'mon in and let's have a good ole time!

W07- Course Title: Faith in Film

Instructor: Mr. Patrick McCafferty, STA Theology Teacher

Fee: \$0

Student Maximum:

Sessions: 4 days- Half Day: AM and PM sessions

Location: STA

Course Description: In this Winterterm we will watch several films where *FAITH* is, in a way, the main character of the film. They are likely to include--

- One film about how faith helps a high school football team to wrestle with the challenge of racism in the segregated South;
- Another about a college freshman who is challenged by his aggressively unbelieving professor to defend his faith;
- And one about an investigative reporter who hopes to prove that the Jesus story is false - and fails.

Each day will include a film and follow-up discussion. You need only to bring an open mind and a willingness to consider the role of faith in our lives. And don't forget the popcorn!

W08- Course Title: Food appreciation - How our food is made and "learning to eat"

Instructor: Mr. Paul Marquis, STA Science Teacher

Fee: \$ 100

Students maximum: 15-20

Sessions: 4 days- Full day

Location: off-campus

Course Description: Get excited about food, tickle your tastebuds, and explore how things are made with an exploration of all things delicious. The aim is to think more about the way we eat and learn to enjoy it more. We center our attention on some of the staples of the culinary world: cheese, meat, honey, chocolate, olive oil, vinegar, and salt. Through our study (and some tasting), we learn to appreciate the work and tradition that goes into these products as well as their distinct flavors and uses. We will talk to and learn from producers and vendors in order to learn what makes their products so special. Do you want to know

how to put together an impressive cheese and antipasti plate? How to appreciate chocolate beyond Hershey's? How meats are cured to produce great tasting charcuterie? We will also attend a cooking class to see how professionals make basic ingredients delicious. You will no longer simply "eat," you hopefully will have learned to "taste" while appreciating the flavors and textures of the food so thoughtfully and laboriously prepared. You are no longer an eater, but a connoisseur.

W09- Course Title: Getting Rich Slowly: Personal Finance, Investing, and Entrepreneurship

Instructor: Mr. Fergus Cullen-STA Business Manager

Fee: \$0

Student Maximum: 20. Students may be asked to apply for admission into this Winterterm by submitting a brief statement (4-5 sentences) stating why you are interested in these topics.

Sessions: 4 Days- Full Day

Course Description: During this Winterterm course, students will learn about personal finance, investing, and entrepreneurship as a means of achieving financial independence. Financial independence doesn't only mean being able to buy a big house and drive a dream car. It means being able to do what you want with your time (both work and leisure) and to finance the work of others in non-profits and causes you believe in. There is a social taboo in our culture about talking about money. As a result, many people make costly financial mistakes they could avoid by learning from the experiences of others. We will break that taboo by talking candidly about money: making it, saving it, putting it to work, and giving it away. We'll explore side hustles and small businesses teenagers can start instead of getting a summer job. We'll introduce you to behavioral economics and cognitive biases that tend to separate people from their money. Students should expect some short reading assignments, videos, and podcasts to be consumed on their own time. Classroom lessons and discussions will be supplemented by guest speakers and field trips to Seacoast businesses. Companies we expect to visit include a T-shirt and apparel business, a precision manufacturer, a real estate re-development project, and a business that grew from one location in Dover to a publicly-traded company worth over \$5 billion.

W10- Course Title: History Club- Winterterm

Instructors: Ms. Amanda Mann & Mr. Patrick Hureau, STA Social Studies Teachers

Fee: \$25

Student Maximum: 20

Sessions: 4 Days- Full days

Location: STA

Course Description: The purpose of the History Club at St. Thomas is to promote awareness about important historical events, as well as the importance of honoring our veterans and our nation's history. We will be doing a variety of activities throughout Winterterm including discussion, news briefs, film, and primary sources. This session also includes field trips to the Lowell Mills Museum in Lowell and the World War 2 Museum in Wolfeboro. You don't have to be a member of History Club to have fun and learn something new.

W11- Course Title: History vs. Hollywood

Instructor: Jen Duprat, STA Social Studies teacher

Fee: \$0

Student Maximum: 20 per session

Sessions: 4 days- Half day: AM and PM Sessions

Location: STA

Course Description: Do you love watching movies? Do you love history? Well then, this is the Winterterm for you. In this course, we will view some films and discuss how closely the movies portrayed the characters and the actual events. We will also talk about the differences and similarities between the film and the event. Finally, we will debate whether or not it's important for the movie industry to "get it right" when portraying a true story in film. You bring the popcorn, I'll provide the movies!

W12- Course Title: Human Rights Around the World

Instructor: Mrs. Molly Wade, STA Director of Marketing and Communications

Fee: \$5 (to offset gas for field trips)

Student Maximum: 7

Sessions: 4 Days- Full Day

Location: STA and off-campus

Course Description: At St. Thomas Aquinas, students are lauded and encouraged for being a light in darkness to others. In this Winterterm program, participants will be educated on how to bring this lifelong motto to the next level. Students will be introduced to the seven main international human rights treaties, the core international human rights instruments, and the 30 human rights. They will learn about various global issues confronting our human family and consider ways in which they can be advocates for the most vulnerable. This program hopes to include field trips to immigration detention centers, legal offices, human rights organizations, and Americorps/Peace Corps centers in Boston.

W13- Course Title: Media Literacy

Instructor: Dr. Paul DiPietro, STA Theology Teacher

Fee: \$5

Student Maximum: 16 per session

Sessions: 4 days- Half day: AM and PM Sessions

Location: STA

Course Description: "Media Literacy provides a framework to access, analyze, evaluate, create and participate with messages in a variety of forms — from print to video to the Internet. Media literacy builds an understanding of the role of media in society as well as essential skills of inquiry and self-expression necessary for citizens of a democracy." (Center for Media Literacy) We are all bombarded every day by messages through a wide variety of media. Many sources are shaping our feelings, views and decisions. We will explore this topic using a variety of sources including news, film, advertising, the internet and social media. Students should bring their Chromebooks to each session.

W14- Course Title: Origami Workshop

Instructor: Mrs. Ginny Richburg- STA Math Teacher

Fee: \$10

Student Maximum: 20 per session

Sessions: 4 days- Half Day: AM and PM Sessions

Location: STA

Course Description: Learn the Japanese art of paper folding. We'll explore both artistic forms and unit Origami, and allow individuals to share their knowledge and model new pieces. Cost: \$10.00 per student for paper and folding manuals.

W15- Course Title: Physics Labs I Never Get to Do

Instructor: Mr. Charlie Prince, retired STA Physics teacher

Fee: \$0

Student Maximum: 10

Sessions: 4 days-Full Day

Location: STA

Course Description: Here's your chance to enjoy doing physics labs without as much worry and stress. We have more physics equipment than we can fit into our current curriculum. This course will have a little theory, a little math, a little graphing, but no more than necessary for a lab to make sense. We will need to do a little writing but no formal lab reports. Possibilities: building a frictionless glider with a compact disc and a balloon, experimenting with the glider with a motion detector, reflection of light with mirrors, refraction of light in water and glass, lenses and telescopes, total internal reflection and fiber optics, understanding rainbows, observing magnetic shooters (two kinds), electric current with a hand generator, detecting magnetic fields, using a spectroscope, using ripple tanks to observe and measure wave phenomena, experiencing a high vacuum, etc. We ask that you come with an open mind, get involved, and conduct yourself safely in lab. You will get a lot out of it. This will be a way to get a different look at physics and do some things you wouldn't normally get to do in physics class.

W16- Course Title: Pinch, Coil, Slab

Instructor: Ms. Hettie Haudenschild, STA Art Teacher

Fee: \$20 (includes clay, glazes, and firings)

Student Maximum: 15 per session

Sessions: 4 days- Half day: AM and PM Sessions

Location: STA

Course Description: We will explore the three clay hand-building techniques. We will make lanterns, wind chimes, and a teapot. Discover the wonders of clay and make something that you can keep forever. We will look at the masters and we will explore our own creativity. It is not every day that you have access to clay and a kiln for firing. Take advantage of our clay, glazes, and kiln- and learn to express yourself through this spectacular medium.

W17- Course Title: Poetry Workshop

Instructor: Mr. Ed Tinney; STA English Teacher

Fee: \$10

Student Maximum: 12 per session

Sessions: 4 days- Half Days: AM and PM sessions

Location: STA

Course Description: Sonnets, sestinas, and limericks, oh, my! Students who sign-up for this course will stretch and strengthen their poetic muscles with daring feats of verbal acrobatics. But wait, there's more! Students will also fashion a book from foam board, paper, and cloth to serve as a storehouse for their insightful work. Sign up now. Space is limited!

W18- Course Title: Post-Apocalyptic and Dystopian Film

Instructor: Mr. Dan Cullity, STA English Teacher

Fee: \$0

Student Maximum: 25

Sessions: 4 days- Full Day

Location: STA

Course Description: This course will involve watching classic post-apocalyptic/dystopian films from the late 20th century and then discussing them in relation to the standards of this popular film genre. Some key fundamentals of film analysis will also be covered; each student will be required to write one analytical film review about any of the films we watch. A signed permission form will be required as the films will range in ratings from PG to R.

W19- Course Title: Romancing the Molecules

Instructors: Mrs. Nancy Hasbun, STA Science Teacher and Mrs. Corrie Spaulding, STA Math Teacher

Fee: \$40

Student Maximum: 20

Location: STA

Sessions: 4 days- Full Day

Course Description: If you enjoy soft lights, warm scented baths and sweet delights, this is the course for you. This class will teach you the essence of scents by using common household goods and turning them into useful gifts like bath products and candy. At the completion of this course, students will have a nice gift basket to take home.

W20- Course Title: Spring Musical Start-up

Instructors: Mrs. Kate Collins, STA English Teacher & Mrs. Brenda LaForce, STA Music Teacher

Fee: \$0

Student Maximum: none

Location: STA

Sessions: 4 days-Full Day

Course Description: This course is for those already committed to the Spring Musical. Class time will be spent learning music, working on choreography and blocking scenes for the actual show. This will be considered rehearsal time for the cast. While not everyone in the cast is required to sign up, we are hoping to make serious progress with as many of the cast as possible due to a shortened rehearsal schedule and late March production week.

W21- Course Title: Stampin' It Up

Instructor: Ms. Mary Pate, STA English Teacher

Fee: \$20

Student Maximum: 15 students per session

Sessions: 4 days- Half day: AM and PM sessions

Location: STA

Course Description: This class will give you the opportunity to make some cards and projects using stamps. At the end of this Winterterm, you will leave with an assortment of cards and a couple of projects.

Many different techniques and tools will be shown and used to make these items. Come with creativity to be inspired and be an inspiration!

W22- Course Title: UNH Dance Experience

Instructors: Susan Endrizzi, UNH Dance Faculty and Kim Keeler, STA faculty

Fee: \$80

Student Maximum: 20

Session: 4 days- Full Day

Location: University of New Hampshire

Course Description: The University of New Hampshire dance faculty is offering four days of dance classes and related arts. Classes in musical theatre, modern, tap, aerial, ballet for athletes, and dance-related technology are options. Workshops will be designed based on the results of a student survey. Previous dance experience is preferable.

W23- Course Title: The Vietnam War

Instructor: Mr. Reno Burnett, STA Social Studies Teacher

Fee: \$0

Student Maximum: 15

Sessions: 4 Days-Half day: AM and PM sessions

Location: STA

Course Description: This course will study the Vietnam War and its importance in American History. The course will be academically oriented with teacher lectures followed by discussion-based examinations of the causes, events, and impact of the war. Students will examine documents, interpret sources, and view short segments of video that will help to highlight the importance of this conflict and how it helped to shape American politics, culture, and foreign policy for the following generations.

W24- Course Title: Video Game Programming

Instructor: Mr. Mike Slavin, STA Math Teacher

Fee: \$0

Student Maximum: 10 per session

Sessions: 4 Days- Half day: AM and PM sessions

Location: STA

Course Description: Students will create a replica of the original 1972 Atari Pong arcade game, as well as games such as Asteroids or Space Invaders. Beginners are welcome. Please bring your Chromebook.

W25- Course Title: What Skill is This, Anyway? -- Improvisational Comedy

Instructor: Ms. Jeanne Deschambeault, STA English Teacher

Fee: \$0

Student Maximum: 15 per session

Sessions: 4 days- Half day: AM and PM sessions

Location: STA

Course Description: This course dives into the world of improvisational comedy, and teaches students how to think quickly on their feet. Don't fear: this course is *not* just for the naturally comedic! Improv

drags you out of the asynchronous, virtual-reality world, and drops you into a wondrous world of high-energy, immediate, person-to-person interaction. It gets you out of your head and into the moment. On a practical level, improv sharpens your mind and improves your ability to think quickly, and really listen to people, which is a dying art in today's technological world. Great for students who are looking to show off their comedic side, and also great for students who are looking to become more comfortable performing and speaking in front of groups.

W26- Course Title: Wood Working

Instructors: Mr. Bernie Melican, retired professional woodshop teacher & Mr. Wolter, STA Theology

Fee: \$110

Student Maximum: 10

Sessions: 4 Days- Full Days

Location: STA

Course description: Mr. Bernie Melican (retired professional woodshop teacher) and Mr. Wolter (amateur woodworker) are offering students the opportunity to learn and practice some great woodworking skills with this hands-on Winterterm course. During this double session course, we will each build an Adirondack chair for ourselves (or as a gift to someone if you choose.) Come join us for an active, fun filled few days of creative woodworking. Due to the cost of bringing in Mr. Melican for this workshop we need 10 students but due to safety concerns, space and tools this course is limited to 10 students.

W27- Course Title: Yoga

Instructors: Mrs. Mary Rice and Mrs. Jill Mahan, STA School Counselors

Fee: \$20

Student Maximum: 12

Sessions: 4 Days- Half Day: AM only

Location: STA

Course description: Yoga fosters physical and emotional well-being and a healthy lifestyle. Yoga is for everyone. You don't have to be flexible or strong physically; although, these things will develop with practice. Just come with an open mind and open heart. Sessions will include yoga poses, breathing techniques to reduce stress, and time for meditation/stillness. Please wear comfortable clothes and bring a mat and small blanket.

W28- Course Title: Yoga

Instructor(s): Ms. Erin Murphy, STA Spanish Teacher and Ann Biese, Yoga for Teens Teacher Trainer

Fee: \$20

Student Maximum: 20

Sessions: 4 days- Half Day- PM only

Location: STA

Course Description: This course will introduce students to the physical practice of yoga, such as basic poses and breathing techniques. Participants' physical well-being will improve as will their emotional well-being. Yoga on the mat teaches the practitioner about himself or herself. What poses bring calmness and peace; what poses challenge you; what poses scare you? This in turn transfers into daily life. Yoga off the mat and in daily life teaches us to be calm when the world around us becomes stressful. It helps us to

see clearly when things become confusing. Whether you presently practice yoga or have never considered it, come experience this ancient art form. The only requirements are comfortable clothing and a yoga mat.

WINTERTERM INDEPENDENT STUDY

Students are encouraged to develop their own learning opportunities through an independent study on a topic that interests them. Independent studies must relate to the school mission and produce a final product (paper, presentation, podcast, website, etc.) to share with members of the school community. Students interested in this option must complete the Winterterm Independent Study Application. Forms are available on the portal.

WINTERTERM INTERNSHIPS

Students are strongly encouraged to participate in an internship or career shadow opportunity that pertains to their potential field of study. Self-arranged internships must be approved by the Associate Principal before December vacation using the Winterterm Internship Application form. An evaluation must be completed by the student and site supervisor to receive credit for all internships. Forms are available on the portal.

Internships in previous years have included areas of interest in physical therapy, pharmacy, oral surgery, veterinary science, business administration, aeronautical engineering, and fire rescue.

Self-arranged Opportunities: See Mr. Cullen or Ms. Bartlett for assistance

Prearranged Opportunities (contact Mrs. Caron if interested):

Chiropractic Internship

Supervisor: TBD

Student Maximum: 1

Sessions: 4 Days- Full days

Location: Middleton Chiropractic, Dover, NH

Teaching Internship

Supervisor: Mrs. Sullivan, STA parent and Stratham Memorial Kindergarten Teacher

Student Maximum: 1 (potential for more)

Sessions: 4 Days- Full days

Location: Stratham Memorial School, Stratham, NH



Winterterm Independent Study Application Form

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Students, we invite each of you to **challenge** your mind, **support** your passion and **transform** your perception of learning so that you may fully embrace what promises to be a remarkable educational experience.

PERSONAL DATA

Name _____

Class of _____

Cell Phone _____

Advisor _____

INDEPENDENT STUDY PROPOSAL (submit a separate page to Mrs. Caron)

1. Please describe the purpose of your independent study. How does the purpose relate to the school's mission?
2. How does this expand your knowledge from what you have learned at St. Thomas Aquinas?
3. Please describe what you will gain from this experience.
4. What resources and materials will you use to complete your independent study?
5. Please describe the final product (paper, presentation, podcast, website, etc.) you will create. (Be prepared to present this to members of the school community)

By signing below, you agree to conduct yourself with appropriate behavior consistent with St. Thomas Aquinas High School. Final products are due to Mrs. Caron by January 28, 2019.

Parent Signature: _____

Student Signature: _____

Approved by Associate Principal: YES _____ NO _____

AP Signature: _____ Date: _____

Winterterm Internship Application Form

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PERSONAL DATA

Name _____

Class of _____

Cell Phone _____

Advisor _____

INTERNSHIP - *The internship may be service based, vocational, job sharing, or a learning experience encounter.*

If you have a location/internship that you have found on your own, please complete the following information:

Name of Company _____

Location _____

Point of Contact _____

Phone _____

Internship field _____

Who would you shadow? _____

What will you be learning? _____

What type of final product (paper, presentation, podcast, website, etc.) will you create about your experience? (be prepared to present this to the school community) _____

Why are you interested in this internship?

It is the responsibility of the parent(s) to determine the methods of transportation to and from the internship.

By signing below, you agree to conduct yourself with appropriate behavior consistent with St. Thomas Aquinas High School. Please be on time, responsible and conscientious. Dress code is expected, unless prior approval is received from the Associate Principal.

Parent Signature: _____

Student Signature: _____

Approved by Associate Principal: YES _____ NO _____

AP Signature: _____ Date: _____